

GUIDED READING QUESTIONS

TEXT:

Tillson, J. and Oxley, L. (2020) 'Children's moral rights and UK school exclusions' *Theory and Research in Education* 2020, Vol. 18(1) 40–58 Available at: <https://journals.sagepub.com/doi/full/10.1177/1477878520912509>

QUESTIONS

1. What is the difference between moral and legal rights?
2. How is the UNCRC important for Tillson and Oxley's argument?
3. What is a weighty interest? Which do they identify?
4. What is exclusion? What kinds of exclusion do Tillson and Oxley identify?
5. What arguments do they identify in favour of the use of exclusions?
6. In what ways do Tillson and Oxley think that current practice is incompatible with children's moral rights?
7. In what ways may it be used permissibly? What do they mean by a 'a non-punitive preventive measure', what's non-punitive about it?

FURTHER RESOURCES

Tillson, J. and Oxley, L. (2020) 'Morally Legitimate Punishment', interview by Sarah Taylor-Whiteway for *The Emotional Curriculum Podcast* (2020) Available at: <https://open.spotify.com/episode/20qBxscMZsgfkEL2AlUyXT>

Winston C. Thompson and Tillson, J. (2020) **Special Issue:** *Pedagogies of Punishment, Theory and Research in Education* 18, No. 1 Available at: <https://journals.sagepub.com/toc/treb/18/1>

Pedagogies of Punishment Project **Website**

Available at: <https://www.pedagogiesofpunishment.com/>